

Guidelines for Applicant Evaluation*

Please assess the candidate's potential to successfully navigate teaching, research and service	OUTSTANDING	EXCELLENT	GOOD	FAIR	POOR	UNABLE TO DETERMINE
Potential to contribute to scholarship and/or creative work in chosen field.						
Evidence of past impactful research contributions or creative works						
Potential for impactful research contributions or creative works						
Evidence of knowledge and training in relevant field						
Potential to apply innovative thinking and new perspectives to creative activities/research, teaching and service						
Potential to apply principles of restorative inclusive excellence in teaching and mentoring						
Potential to teach courses across a broad curriculum						
Potential to acquire substantial external support for creative activities/research						
Evidence of participation in collaborative inclusive projects						
Potential to participate in collaborative inclusive projects						
Potential to prioritize restorative inclusive excellence while contributing to the department's mission and priorities						
Ability to make use of equity-mindedness, restorative practices and inclusive excellence to contribute to a positive departmental climate						
Potential to prioritize inclusive excellence while pursuing ones individual priorities						
Evidence of a broad demonstrated commitment to DEI						

*Last updated 12/21. Please consult the Graduate School for the most recent rubric.