Wayne State University
The Graduate School

Post-Doctoral Trainee Open House

January 15, 2019

09:00 AM - Registration

10:00 AM - Welcome

10:05 AM - The Postdoctoral Office & Postdoctoral Association

11:00 AM - Postdoctoral Development

11:30 AM - How to succeed in Academia

12:00 PM - Lunch and Vendor time

01:00 PM - Office for Teaching and Learning

01:30 PM - Grant opportunities at Wayne

02:00 PM - Questions

Thanks to Vendor Support:
Alkali Scientific
Cayman Chemicals
Innovative solutions
Lonza
Promega
Quertle
Takara Bio
Tecan
USA Scientific
10:00 AM - Welcome from the Dean of the Graduate School, Dr. Ambika Mathur

10:05 AM - The Postdoctoral Office - Its role and how it can help you (Dr. Sokol Todi) and Q&A

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10:35 AM - Q&A Session: PostDoc needs and recommendations for PDO and PDA (and Vendor time)

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11:30 AM - Associate Provost, Dr. Annmarie Cano: How to succeed in Academia

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Post-Doc Office

- Today’s Objectives: get to know you, and for you to know us
- PDO: Provide an additional environment and community for our post-docs
- Ensure compliance with various University and external requirements
- Assist and guide the PDA
- Recognize our post-docs and their mentors (Awards, GS and OVPR)
- Help post-doc development (GS, OTL, Career Development)
- Help with conflict resolution (GS and HR)
- IDP
- Handbook
- Post-Doc (PDO and PDA) Website: https://gradschool.wayne.edu/postdoc
Today’s Agenda

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Today’s Agenda

- How might we help? Thanks to Graduate School
- What are your needs? Thanks to Dean of Students Office
- The green box…

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Alkali Scientific
Cayman Chemicals
Innovative solutions
Lonza
Promega
Quertle
Takara Bio
Tecan
USA Scientific
Today’s Agenda

- PDA....
WAYNE STATE UNIVERSITY
POSTDOCTORAL ASSOCIATION

JAN 15, 2019
WSU-PDA
Established: April 2013
GOALS OF WSU-PDA

1. Optimize the professional development of postdoctoral scholars.

2. Promote social interactions by creating a forum for postdoctoral scholars to discuss their WSU experience.

3. Recognize the achievements of WSU postdoctoral scholars and enhance their connections with local and national postdoctoral organizations.

4. Organize community outreach efforts by the postdoctoral scholars of WSU.
ORGANIZATION OF WSU-PDA

CORE COMMITTEE

Stefanie Baier
Co-Chair

Chitra Thakur
Co-Chair

Deepthi Yedlapudi
Interim Co-Chair/Treasurer

Ambikai Gajan
Treasurer

Md Hafiz Uddin
Secretary
ORGANIZATION OF WSU-PDA

Marufa Rumman

Lauren Chaby

PROFESSIONAL DEVELOPMENT
Organize educational and professional development workshops

Shariat Mobasser

EVENTS AND FUNDRAISING
Organize social events and outreach activities

Anna Boeghold

ADVOCACY
Assist postdoctoral scholars with workplace issues

Karl Koebke

MEDIA AND NETWORKING
Maintaining the WSU-PDA website and other socials networks

PUBLICATIONS
Collect articles, edit/publish the WSU-PDA’s quarterly newsletter
ORGANIZATION OF WSU-PDA

ADVISORY BOARD/ LIASONs

Nadia Sadat          Veronica Piggott          Amina Wofford
Fields with asterisks (*) are required.

First name *

Last name *

Email *

Department

Would you like to participate in a WSU-PDA committee? (Yes/No)

Please indicate the Committee(s) you would like to join

- Professional Development
- Advocacy
- Media and Networking
- Events and Fundraising
PROFESSIONAL DEVELOPMENT

Annual Symposiums 2013, 2014, 2016, 2018

Grants Workshop 2014

Annual Graduate and Postdoctoral Scholars Research Symposium

The WSU-PDA Career Development Seminar Series

Intro to Library Services/Publishing Biomedical Journal Articles

Katherine Akers, PhD
Biomedical Research/Research Data Specialist
Shiffman Medical Library

The Wayne Postdoc Connection
The WSU-PDA’s Quarterly Newsletter

Midwest Postdoctoral Symposium 2015 - Hosted by MSU
2017 - Hosted by WSU
2018 – Hosted by UoM

Publishing High-Impact Research Workshop in October 2018
This year’s National Postdoctoral Appreciation Week event:

21 Sept 2018

Academic career pathway discussion panelists

Sokol V. Todi, PhD
Associate Professor
Pharmacology & Neurology, WSU

Arthur Marotti, PhD
Professor Emeritus
English, WSU

Kalyan Kondapalli, PhD
Assistant Professor
Biology, UM-Dearborn

Industry career pathway discussion panelists

Scott Reinbold
J.D. Law
Patent Examiner

Janelle Schafer, PhD
Medical Science Liason
Teva Pharmaceuticals
2018 Postdoctoral Appreciation Week Event

Panel
Lunch
Networking
PROFESSIONAL DEVELOPMENT

Postdoc Spotlight

Faculty Spotlight
SOCIAL EVENTS

Family Picnic – Belle Isle 2018
Outreach Events

Go Red Day – National Heart Assoc
Recognizing Women’s Heart Health 2016

Clothing/Household Items Drive 2015

Team - 2015 Race for the Cure

Earth Day Cleanup – Midtown 2017
Recruiting/Fundraising Events

Vendor Show – Life Sciences Exhibit 2016 and 2018
THANK YOU
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Todd Leff, PhD
Associate Professor of Pathology
Associate Dean of the Graduate School
Postdoctoral Training Activities

- RCR - Responsible Conduct of Research
- Postdoc to Faculty Transition Program
- Grant Writing Workshops
  - Graduate students
  - Postdocs
  - Faculty
- GPPD Workshops
GPPD Workshops
(Graduate and Postdoctoral Professional Development)

Supplemental skills to enhance research training
- Communication
- Career Development
- Ethics
- Teamwork & Collaboration
- Leadership & Professionalism

Microcredentialing
Provides a method to showcase skills that are not readily apparent on transcripts of CVs.
GPPD Workshops: Communication

Poster Design and Presentation
4 to 5:30 p.m., Wednesday, January 16, 2019, UGL Community Room, 3rd Floor

In this session, attendees will learn best practices in designing posters for presentation at conferences as well as presenting poster information to conference attendees. Recommended prep for those intending to present at the Graduate and Postdoctoral Research Symposium on March 5, 2019.

Session Leader: Mary Simmons, Biomedical Marketing, Medical Communications, WSU School of Medicine

After attending this GPPD, attendees will be able to:

- Identify best practices in poster design including use of graphics, font, organization, and scope.
- Describe the scope of one's poster presentation to create an effective poster.
GPPD Workshops: Communication

Visual communication in science
Noon to 1:30 p.m., Tuesday, February 12, 2019
Undergraduate Library (UGL) Community Room, 3rd floor

Communicating well about ideas, processes, and results is as critical to the work of science as data collection, analysis, etc. The effective use of visual information is indispensable in scientific communication. Using examples of scientific diagrams, tables, and illustrations, this presentation will discuss the "hierarchy of information" and the kinds of visual signaling that make it work. This seminar will include both lecture and workshop time. Participants are asked to bring 3 printed examples and data from their own research that they want to make into a diagram. This is a brown bag lunch event with water provided.

Abstract writing
4 to 5:30 p.m., November 6, 2018 in the UGL Community Room

This seminar provides preparation in writing abstracts for the upcoming Graduate and Postdoctoral Research Symposium, other research conferences, and manuscript publication in academic journals. Attendees should bring an abstract they are working on OR an abstract they have previously submitted, as the seminar will involve review and discussion of work in progress to help prepare for future submissions.
GPPD Workshops: Career Development

Academic job talk
4 to 5:30 p.m., Wednesday, January 30, 2019
UGL Community Room, 3rd Floor

Panelists will share best practices in preparing and delivering an academic "job talk," a centerpiece of any interview for an academic job. Panelists will engage in discussion with attendees about behaviors that convey professionalism and expertise.

Faculty panelists: Lisa Rapport, Ph.D., CLAS, Psychology (facilitator); Janet Hankin, Ph.D., CLAS, Sociology; Allen Goodman, Ph.D., CLAS, Economics

After attending this GPPD, attendees will be able to:

- Identify best practices in crafting and delivering job talks for post-doc and academic positions.
- Avoid practices that distract an audience during longer presentations.
- Provide and welcome feedback to improve presentation skills.
- Create and deliver a competitive job talk to colleagues and potential employers.
GPPD Workshops: Career Development

Writing research statements
4 to 5:30 p.m., Wednesday, October 17, 2018 in the UGL Community Room
A strong research statement is a key component of a successful job search in academia or at other research-intensive institutions. In this seminar, we will learn what a research statement is, what components it should contain, how long it should be, the importance of good writing and background research, and what constitutes a winning research statement. This will be a hands-on seminar, with writing exercises and the opportunity to compare research statements written by others.

Landing a career with LinkedIn
Noon to 1:30 p.m., November 27, 2018, Student Center, Hilberry EF
As recruiters use social media more and more in the talent acquisition process, it is crucial for job seekers to have not only an active profile on LinkedIn, but one that stands out from the millions of users seeking the same jobs. An exceptional LinkedIn profile and online networking skills allow a job seeker to leverage the power of LinkedIn to identify, apply, and land the desired job. Advanced methods of searching and identifying prospective career opportunities, connecting and engaging with key personnel and influencers, will create a profile that will get be noticed.

Creating a teaching portfolio
Noon to 1:30 p.m., Tuesday, February 19, 2019
UGL Community Room, 3rd Floor
Teaching portfolios can serve as a particularly useful communication tool during the academic job search. Portfolios offer a way to communicate to potential colleagues your preparation and commitment to student learning and teaching. In this workshop, we will explore the purpose of and most common elements of a teaching portfolio, the steps to preparing your own, and identify campus resources to help you complete your own portfolio in a timely and efficient manner.
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Standing on the shoulders of giants: The role of mentors and sponsors in your life

Annmarie Cano, Ph.D.
Associate Provost for Faculty Development and Faculty Success
Professor of Psychology
WSU Postdoctoral Association Open House
January 15, 2019
Guiding Questions

• Who brought you this far in your life and career?
  – Be grateful for them

• How can you identify those who will take you to the next step?
  – Be grateful that you get to choose
  – Be your own advocate
Messages I received:

- You can do anything you put your mind to (belief in a meritocracy)
- Education is power (and money)
- Be proud of your heritage
Some Colleges Have More Students From the Top 1 Percent Than the Bottom 60. Find Yours.

Impostor Syndrome:
Clance & Imes (1978)

Nancy Cantor

Nancy Cantor is Chancellor of Rutgers University–Newark, a diverse, urban, public research university. A distinguished leader in higher education, Cantor is recognized nationally and internationally as an advocate for leveraging diversity in all its dimensions, re-emphasizing the public mission of colleges and universities as engines of discovery, innovation, and social mobility, and achieving the full potential of universities as anchor institutions that collaborate with partners from sectors to help their communities thrive.

At Rutgers University–Newark, she leads and promulgates efforts to leverage the university’s many strengths, particularly its exceptional diversity, tradition of high-impact research, and role as an anchor institution in Newark, New Jersey, through strategic investments in five broad areas in which the university’s strengths align with those of cross-sector partners: educational pathways from pre-K through college; equitable growth through urban entrepreneurship and economic development; cultivating creative expression through the arts and culture; strong, healthy and safe neighborhoods; and science in the urban environment.

John Darley

Princeton University
William James Fellow Award

APS Past President John Darley’s contributions to psychological science cover a vast range — from social comparison and attribution processes, deviancy and prejudice to health psychology, morality of punishment, and the inadvertently promote evil.

For his innovative theory and intervention with Bibb Latané, on bystander intervention in search interest largely stemmed from the historic 1964 murder of was stabbed to death near her home in New York City in the sesses, none of whom even phoned the police.

Cultural Betrayal: Read more at www.jmgomez.org
Lessons Learned

• Mentors matter

You can do it and
I will help you get there!
(I value you)
Where did everyone go!? 

The Stress of Being a Minority Faculty Member

By Peter Monaghan | SEPTEMBER 23, 2018

A new book argues that progress in minority hiring has stagnated, that many of the supposed gains are illusory, and that minority faculty members’ health suffers as a result. Even sympathetic white faculty members can make academe a stressful place for underrepresented-minority faculty members and students.

So writes Ruth Enid Zambrana in *Toxic Ivory Towers: The Consequences of Work Stress on Underrepresented Minority Faculty* (Rutgers University Press). 

[Image of book cover: *Inside Graduate Admissions: Merit, Diversity, and Faculty Gatekeeping* by Julie R. Posselt]
People and what they do

- Advisors/Supervisors
- Mentors
  - Peers and labmates
  - WSU professors and staff
  - Professional society contacts
  - Others?
- Sponsors
- Role models
Good morning, Annmarie Cano

Start Learning

Core Curriculum

**SKILL #1: Every Semester Needs a Plan**

1/10

Rachel McLaren, PhD

Watch Now

Bootcamp

Summer 2019 FSP Alumni Program

19th May, 2019

View Details

Next Event

**Managing Multiple Roles: How to be a Faculty Member and an Administrator**

Wed, Jan 16, 2019
2:00pm - 3:30pm EST

Lisa Wolf-Wendel, PhD

View Details
2019

**SKILL #2: How to Align Your Time with Your Priorities**

Joy Gaston Gayles, PhD

Thu, Feb 14, 2019
2:00pm - 3:30pm EST

**SKILL #3: How to Develop a Daily Writing Practice**

Rosemarie A. Roberts, PhD

Thu, Mar 14, 2019
2:00pm - 3:30pm EDT

**SKILL #4: Mastering Academic Time Management**

Anthony Ocampo, PhD

Thu, Apr 11, 2019
2:00pm - 3:30pm EDT
Registration for the Spring 2019 14-Day Writing Challenge

March 25th - April 7th, 2019

Register now

Registration closes on March 21, 2019

What is the 14-Day Writing Challenge?

The 14-Day Challenge is an opportunity for you to experiment with daily writing, online community, and supportive accountability. It's very simple:

1. You commit to write every day for at least 30 minutes.
2. At the beginning of your writing time, you login to our online community, start the timer, complete your writing, and post your progress at the end.
3. You take 5 minutes to support other writers in your group by commenting on their progress.
“My Account” page

To be matched with a writing accountability buddy, please indicate your title below so that we can match you with a buddy of similar rank/title. We match buddies as we receive requests, and once you've been matched, you'll receive an email notification with instructions to get started.

In order to buddy up with another member, we first request that you confirm your title so we can match someone of a similar status.

Post-Doc

Request a buddy
<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bullying in Academia: Impacts on Women Faculty</td>
<td>March 27, 2019</td>
<td>12:00 – 1:30 p.m.</td>
<td>After Professor of Communication and CFPCE Associate Dean Loraleigh Keashly shares her scholarly expertise in academic harassment scholarship, join the discussion on academic bullying behavior and how it affects women faculty. This is first of an ongoing series on faculty diversity, equity, and inclusion. Light refreshments will be provided. This session is co-sponsored with the Office of Diversity and Inclusion.</td>
</tr>
<tr>
<td>Academic Leadership Perspectives</td>
<td>March/April 2019 TBA</td>
<td></td>
<td>What does it mean to be an effective academic leader? Do you need a title to be a leader? Join faculty and staff leaders to discuss these questions and begin to identify your own personal leadership perspective to guide your work. Participants will also learn more about the developing academic leadership academy that will be launched in Fall 2019 and if it is right for them.</td>
</tr>
<tr>
<td>Preparing for Parenthood on the Tenure/ESS Track</td>
<td>April 10, 2018</td>
<td>12:00 – 2:00 p.m.</td>
<td>This two-part session includes an overview of legal and contractual issues in preparing for parenthood. The first hour includes discussion of FMLA and “modified duties” as laid out in the WSU-AAUP contract. The second hour includes a panel and interactive discussion with faculty and staff who will share the everyday challenges and rewards of parenting on the tenure-track. Come for one or both sessions. This session is co-sponsored with Office for Teaching and Learning.</td>
</tr>
</tbody>
</table>
Mentoring Networks

• What do you want to do?
• What knowledge, skills, willingness, and roles/positions will help you?
• Who fits the bill? Who can make an introduction?
• Map your mentoring network exercise: http://bwhmentoringtoolkit.partners.org/mentoring-and-career-development/developmental-networks/
Reach out!

• Negative self-talk:
  – They won’t want to talk to me. I’m not a bigwig.
  – I’ll make a fool out of myself.
  – I don’t know what to say.

• Combating self-talk:
  – What’s the worst thing that can happen?
  – If I don’t do it, who will?
  – Will you read my email before I send it? Let’s practice!
Go forth and do great things!

For more information about Provost’s Office professional development and mentoring programs:
Annmarie Cano: acano@wayne.edu

Follow my office on Twitter: @WSUFacSuccess
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How can the Office for Teaching and Learning (OTL) help you?

Facilitator: Ligia Pamfilie
Who are we?

**Sara Kacin**  
Director  
Teaching Commons, Purdy/Kresge Library  
313-577-6172  
skacin@wayne.edu

**Tonya Whitehead**  
Associate Director  
Teaching Commons, Purdy/Kresge Library  
313-577-6574  
et5364@wayne.edu

**Christy Hartman**  
STEM Instructional Designer  
Teaching Commons, Purdy/Kresge Library  
313-577-1229  
christine.hartman@wayne.edu

**Ligia Pamfilie**  
Instructional Designer  
Teaching Commons, Purdy/Kresge Library  
313-577-0270  
lgia.pamfilie@wayne.edu

**Krystal Tosch**  
Instructional Designer  
Teaching Commons, Purdy/Kresge Library  
313-577-0779  
bt1638@wayne.edu

**Kim Dale**  
Program Coordinator  
Teaching Commons, Purdy/Kresge Library  
313-577-0001  
kim.dale@wayne.edu

**Anabel Stoecle**  
Graduate Student Assistant  
Teaching Commons, Purdy/Kresge Library  
313-577-6446  
anabel.stoecle@wayne.edu
Where are we?

- Purdy-Kresge Library
What do we do?

• Workshops
• Consultations
• Campus-wide events
Workshops

- Diversity
- Assessment
- Instructional Design
- Evidence-based Teaching Methods
How to Register for Workshops

- Academica
  - Search for “Workshops”

- Scroll down to the OTL section
OTL Consultation Services

• Individual consultations – developmental, formative, confidential
  – Pedagogical
  – Instructional technologies
  – Creating & sustaining a climate for learning

• Faculty Learning Communities
  – Service Learning
  – Large lecture
  – Hybrid & online learning

• Formative Assessment
  – Midterm Assessment Program (MAP)
  Course observations (COPUS)
Mid-Semester Assessments
Teaching Handbook

- [teachinghandbook.wayne.edu](teachinghandbook.wayne.edu)
- Electronic resource for all instructors

- Topics include:
  - Pedagogy
  - Course Design
  - Diversity
Other Programs

• Scholarly Writing Series
  – Every 2\textsuperscript{nd} Friday
• Teaching Development Grants
• Hybrid and Online Teaching Institute
• Academy of Teachers
• External speakers
Office for Teaching & Learning
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otl@wayne.edu
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Wayne State University

Division of Research

Research Resources for Faculty

Denise A. Figlewicz, Ph.D.
Assistant Vice President, Research Enhancement and Development
January 15, 2019

www.research.wayne.edu
OVPR: New Faculty Support

We are pleased to welcome new faculty to WSU each year. We aim to provide resources to assist new faculty in all disciplines on campus as they lay the groundwork for excellence in research, teaching, and service.

- We offer a session at the university’s New Faculty Orientation each fall entitled Research and Innovation: Resources and Opportunities Presentation.
- We participate in the Resource Fair as part of New Faculty Orientation.
- We offer a VIRTUAL SCAVENGER HUNT for new faculty members who attend our New Faculty Orientation Session to introduce our research resources and programs. The 3 new faculty who submitted the highest number of accurate answers in the shortest amount of time receive professional travel awards.
- We host a Research Reception for New Faculty each fall: October 30, 2019
- We participate in the School of Medicine’s New Faculty resource fair each fall and winter semester.

For more information, contact Sarah James at sjames@wayne.edu or 313-577-8997.

research.wayne.edu/seminars-training/research-orientation.php
Division of Research
Internal Funding Opportunities 2018-2019

To support and encourage research endeavors at the university, we offer a variety of internal research funding opportunities for which faculty are eligible to compete.

research.wayne.edu/development/initiatives/internal-funding.php

For more information, contact us at rifs@wayne.edu or 313-577-8997.
## Internal funding programs

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http://research.wayne.edu/development/initiatives/internal-funding.php
Grant Writing Seminars

The Office of the Vice President for Research aims to offer a comprehensive program of research grant-writing training to address various funding agencies and research disciplines. Training is geared toward WSU faculty, post-doctoral fellows, and if space permits, senior graduate students.

**Fellowship and Grant Proposal Writing in the Humanities, Arts, and Social Sciences Workshop** – SEPTEMBER 11, 2018

**Writing and Publishing High-Impact Research Manuscripts** – OCTOBER 16, 2018

**Planning and Writing Successful Grant Proposals (general audience)** – JANUARY 23, 2019

**How to Write an NSF CAREER Proposal** – JANUARY 24, 2019

**Planning and Writing Successful Grant Proposals in the Arts and Humanities** – MARCH 7, 2019

**Planning and Writing Successful Grant Proposals (biomedical)** – APRIL 25, 2019

**Writing Successful NIH Career Development (K) Award Applications** – APRIL 26, 2019

For more information, contact Sarah James at sjames@wayne.edu or 313-577-8997.

[http://research.wayne.edu/seminars-training/grant-seminars.php](http://research.wayne.edu/seminars-training/grant-seminars.php)
Research and Academic Development (RAD) Seminar Series 2018-2019

The Office of the Vice President for Research and Office of the Provost are pleased to offer the Research and Academic Development seminar series, a FREE research/academic career-development seminar series for WSU faculty, chairs and directors, postdoctoral trainees and graduate students, and administrators. All seminars are posted at events.wayne.edu and are free.

- **Predatory Journals** – NOVEMBER 1, 2018
- **Promotion and Tenure at WSU: Policies and Advice (medical campus)** – JANUARY 29, 2019
- **Promotion and Tenure at WSU: Policies and Advice (main campus)** – FEBRUARY 7, 2019
- **Internal funding opportunities** – March 5, 2019
- **Navigating the Professorial Road to Success** – MARCH 28, 2019
- **Author--- Owner--- Inventor: Who’s Who in Research** – APRIL 11, 2019
- **Getting your Scientific Message Across to the Lay Audience** – DATE TBA 2019

For more information about these seminars, please contact Mary Serowik at mserowik@wayne.edu or 313-577-5671.

http://research.wayne.edu/seminars-training/seminar-series.php
WSU subscribes to **Pivot**, a searchable database that contains external funding opportunities from many government and private sources, **accessible to WSU students, faculty, and staff.**

**Pivot is a power tool that:**

- Provides access to the most comprehensive global source of funding opportunities—totaling billions of dollars and growing
- Identifies researcher expertise from within or outside of your organization from millions of profiles from leading research organizations worldwide
- Fosters collaboration by cultivating essential partnerships and alliances
- Enhances communication, monitoring, and tracking amongst individual faculty, teams, or researchers and the Research Development office
- Allows the focus to be on winning the necessary awards and grants
- Builds strong network connections for future opportunities
- OVPR hosts frequent workshops: [How to Use COS Pivot to Search for External Funding](http://research.wayne.edu/development/external-funding.php)
Hands-on Pivot workshops

To register for any of the workshops, click on your selection below and enter the requested information. Workshops are free, but registration is required.

**October 23, 2018**, 10 to 11 a.m.
Undergraduate Library, computer lab 1140

**November 14, 2019**, 3-4 p.m.
Shiffman Medical Library, room 324

**January 28, 2019**, 2 to 3 p.m.
Undergraduate Library, computer lab 1140

**February 8, 2019**, 1-2 p.m.
Shiffman Medical Library, room 325

**March 27, 2019**, 12 to 1 p.m.
Undergraduate Library, computer lab 1140

**April 18, 2019**, 10-11 a.m.
Shiffman Medical Library, room 325

If you have questions on either of these research tools or would like to schedule a workshop for your unit, class or college, please contact Sarah James at sjames@wayne.edu.
Some external grant opportunities have limits on institutional submissions. In most cases, internal competitions are organized by the Office of the Vice President for Research (OVPR). Limited submission funding opportunities and details on how to apply internally are listed on the Division of Research’s [Limited Submissions website](#).

If you have questions on the internal coordination of these opportunities, please contact Sarah James at [rifs@wayne.edu](mailto:rifs@wayne.edu)
Keck Foundation seeks novel approaches to science research
Call for concepts in medicine, engineering and science

The W.M. Keck Foundation Research Program seeks to benefit humanity by supporting projects in two specific areas (1) medical research and (2) science and engineering, that are distinctive and novel in their approach, question the prevailing paradigm, or have the potential to break open new territory in their field.

Internal deadline: November 20, 2018
Amount: $1 million over two years unless the project is extraordinary

- Projects should be high risk, interdisciplinary, and should NOT focus on clinical or translational research.
- Researchers must describe process of seeking funding for the work from government or public entities, which was declined based on its risky nature or distant future impact.
- Staff from Foundation Relations and the Office of the Vice President of Research will preliminarily assess each concept to ensure fit with Foundation requirements.

Keck Foundation Research Information

http://www.wmkeck.org/grant-programs/research/medical-research-grant-abstracts

Based on the Foundation’s policy, WSU Foundation Relations will coordinate the application process. Concepts should be mailed to Julie Burtch no later than November 20, 2018.
Moore Inventor Fellows

The Gordon and Betty Moore Foundation announces the fourth competition for Moore Inventor Fellows. The foundation seeks to identify outstanding inventors and innovators who harness science and technology to enhance the conduct of scientific research, strengthen environmental conservation, or improve the experience and outcomes of patient care.

The Moore Inventor Fellows program focuses on supporting scientist-inventors at a critical stage of research to capture opportunities that otherwise might be missed. The foundation seeks to provide freedom and support to promising inventors with the most compelling ideas to pursue creative work. Each fellow will receive funding for three years at a level of $200,000 per year from the foundation. In addition, the foundation will provide the host institution with $25,000 each year to cover costs associated with administering the grant award, resulting in a total three-year award amount of $675,000. Each host institution will be required to contribute $50,000 in annual direct support of the inventor's work. The expectation is that each fellow will be personally engaged in pursuing their inventions and will devote at least 25 percent of their own time to their invention.

The annual guidelines and the Moore Inventor Fellows Frequently Asked Questions provide more information about Moore Inventor Fellows and the selection process. Questions that are not covered in the online FAQ section of the Moore Inventor Fellows website may also be addressed to inventors@moore.org.

Limited submission funding opportunity: LOIs due to OVPR Dec. 17

Each eligible institution may nominate two people. TO BE CONSIDERED, please submit a one-page Letter of Intent and abbreviated CV in a ONE PDF DOCUMENT to rifs@wayne.edu by 5 p.m. on December 17, 2018. Please address the following in your one-page LOI: Name, department, and contact information; Description of invention; Importance to science, environmental conservation, or patient care and experience; Stage of invention; Current funding; Feasibility; Confirmation of support from the applicant's department chair, dean, or director responsible for providing salary and space support to the applicant.
Limited submission: NIH funding mechanism for multidisciplinary teams – PAR-17-340

The National Institute of General Medical Sciences (NIGMS) grant mechanism, the Collaborative Program Grant for Multidisciplinary Teams (RM1), is designed to support highly integrated research teams of three to six PD/PIs to address ambitious and challenging biomedical problems that are important for the mission of NIGMS and are beyond the scope of one or two investigators.

Interested applicant teams (minimum of 3 and a maximum of 6 PD/PIs) are requested to submit a two-page synopsis to rifs@wayne.edu ASAP. The synopsis should include a brief description of the proposed research, its overall objective and specific aims. Please also include a description of how the multidisciplinary team format is essential to achieving those objectives.

Please consult the full FOA for details. Collaborative program teams are expected to accomplish goals that require considerable synergy and managed team interactions; teams are encouraged to consider far-reaching objectives that will produce major advances in their fields. Projects should address critical issues and be sufficiently challenging, ambitious, and innovative that objectives could not be achieved by individual investigators.
10:00 AM - Welcome from the Dean of the Graduate School, Dr. Ambika Mathur

10:05 AM - The Postdoctoral Office - Its role and how it can help you (Dr. Sokol Todi) and Q&A

10:20 AM - The WSU Postdoctoral Association - Its role and how it can help you (Drs. Baier and Yedlapudi)

10:35 AM - Q&A Session: PostDoc needs and recommendations for PDO and PDA (and Vendor time)

11:00 AM - Postdoctoral Development at Wayne State, Associate Dean, Dr. Todd Leff

11:15 AM - Q&A with Dr. Leff

11:30 AM - Associate Provost, Dr. Annmarie Cano: How to succeed in Academia

11:45 AM - Q&A with Dr. Cano

12:00 PM - Lunch and Vendor time

1:00 PM - Office for Teaching and Learning: How OTL can help our PostDocs (Ligia Pamfilie)

1:15 PM - Q&A for OTL

1:30 PM - Office of V/President for Research: Grant opportunities at Wayne (Dr. Denise Figlewicz)

1:45 PM – Q&A with Dr. Figlewicz

2-3:00 PM - Questions, needs, concerns and recommendations