Meeting September 19, 2018 2:00-3:30 p.m.
David Adamany Undergraduate Library, Community Room

Agenda

I. Approval of Minutes: Attached*

II. Report of the Chair

III. Old Business

A. Graduate School Update

IV. New Business

A. Funding

V. Committee Reports

A. Executive Committee
B. New Programs Committee
C. Academic Standards Committee
D. Graduate Admissions
E. Graduate Council Academic Senate Liaisons
F. Academic Senate

VI. Adjournment

* attachment
Minutes of the Regular Meeting of The Graduate Council, held on September 19, 2018 at 2:00 p.m., in the David Adamany Undergraduate Library, Community Room


Members Absent: M. Campbell, A. Cherry, S. Chung, P. Dubinsky, N. George, L. Keashly

With Notice: M. Shekhar, X. Zhang

Members Absent: A. Billings, P. Samuel

The Meeting was called to order at 2:00 p.m. by Dean Ambika Mathur.

I. APPROVAL OF MINUTES

MOTION was made, seconded, and passed to approve the minutes of April 18, 2018 with revision.

II. REPORT OF THE CHAIR AND OLD BUSINESS

A. Graduate School Update
   • Dean Ambika Mathur introduced Shantelle Cavin, Graduate Programs Outreach Specialist and Sherry Quinn, Director of Graduate Admissions. Both are part of the Student Services Office and report to Associate Dean Lean.
   • Dean Ambika Mathur discussed plans going forward for the Graduate School.
   • Dean Mathur made a presentation on the Graduate School for the 21st Century. (Presentation attached).
   • One of the goals of the Graduate School is promoting, documenting, and disseminating efforts for diversity programs. One of the big pipeline programs is Building Infrastructure Leading to Diversity (BUILD).
   • GRE scores are important for different disciplines. Minorities and women do not do as well on standardized tests. It is important to look at other factors.
   • The Graduate School collected and analyzed alumni data from PhD graduates from 1999 to 2014. It focuses on careers and is broken down by race, gender, and U.S. citizenship status. Papers have been published based on the research.
• Data Dashboard being changed to a different format by Institutional Research (IR) and so may be off-line for a brief period of time through the transition.
• Dean Mathur talked about how to prepare students to go into non-academic jobs. The Graduate School applied for an NIH grant, Broadening Experiences for Scientific training (BEST). WSU was one of the first ten institutions to be funded. Faculty from across disciplines and programs have been involved throughout the grant process.
• The Graduate School provides students with high-quality competency training experiences that prepare them for successful careers. The Graduate and Post-Doctoral Professional Development sessions are part of this program, which is also micro-credentialed.
• Dr. Christine Chow noted that BEST had a 3 phase design. The first phase consisted on an introduction of 1 to 2 hours. The second phase was an 8 hour Saturday in-depth training. The third phase was 8-10 week long immersive internships.
• 13 of the 15 target departments had between 50 and 75% participate in the program. About half students have done career development. Participation did not negatively affect time to degree.
• Dr. Chow discussed how to go forward and create a sustainable model. Mini BEST was a competition to put on a career event for postdocs and doctoral students. Ten awards were made, resulting in 19 total events. The number of students was comparable for Mini BEST. The cost was about $75 per student.
• Dr. Simon Ng inquired about what was the most popular GPPD attended.
• Dr. Chow responded that SciPhd, along with a business/industry partner, had students from Michigan State and the University of Michigan attend.
• Dean Mathur noted the LinkedIn session was popular as well.
• Competency-based training, through GPPDs, gives students the opportunity for a micro credential, an electronic badge showing associated outcomes.
• The Graduate School has received national recognition for its work on competency-based training. The Graduate School has produced several publications regarding training and credentialing.
• The Graduate School provides support to faculty to increase research productivity and mentoring to best serve the needs of a diverse student body. This includes competitive Graduate Research Assistantships.
• Many federal grants are requiring the use of Individual Development Plans. The Graduate School has mandated the use of IDPs for PhD students.
• Similarly, federal agencies are requiring Responsible Conduct for Research (RCR) training for trainees. The Graduate School RCR was implemented in 2016 and required for all new PhD students.
• The Graduate School has received a total of $25 million in external funding in partnership with other entities.
• Associate Dean Lean noted that for the Next Gen Humanities PhD, the Graduate School provided cost share to provide internships and graduate assistantships.
• Dean Mathur believes the Graduate School should continue to provide opportunities centrally.
• Dr. Sharon Batelu asked if master’s students are limited to participation in the programs offered.
• Dean Mathur noted master’s students were involved in BEST activities and can attend GPPDs.
• Dr. Ben Pogodzinski asked how the Graduate School fits into RCM.
• Dean Mathur noted that the Graduate School does not generate revenue.
• Representatives from the Finance Office were invited to Graduate Council to discuss the RCM, but were not able to attend.
• Dr. Karen Beningo mentioned that she has a grant funded that includes student funding.
• Dean Mathur reported that when grants end the funding will end. If the revenue streams go away, the Graduate School will lose 8 to 10 positions.
• Dr. Ng asked what it will take to keep the Graduate School in place.
• Dean Mathur suggests having a sub-committee of Graduate Council to help determine plan. Drs. Beningo, Ng, Pogodzinski, and Stanley agree to serve on the committee.
• Dean Mathur discussed the Dean Mathur Diversity scholarships and related fellowships and outcomes of students funded through those mechanisms for 4 years. The program had to provide a mentoring plan for the students. The goal is to increase diversity, and the awards are based on portfolio review of the student application materials recommendation letters and personal statements and not just grades and GRE scores.

III. NEW BUSINESS

A. Funding
• Associate Dean Lean noted the Graduate School website is being updated regarding funding for the 2019-2020 academic year.
• Almost all awards have a deadline around March 1st because of rules of the Council of Graduate Schools May 15th will be the deadline for retention and completion Rumbles.

B. Executive Committee
• The Committee Chair, Dr. Jeff Pruchnic reported that the meeting primarily discussed the RCM model.

C. New Programs Committee

• Associate Dean Leff reported that the NPPR’s first meeting will be September 28, 2018.

D. Academic Standards

• Associate Dean Lean discussed the following topic.
  • A Plan of Work change 15 hours or within second semester approved, needs to go to the Graduate Council.
  • Time for submitting prospects- 18 months after candidacy approved, needs to go to Graduate Council.
  • Discussion about changes to the AGRADE program.

E. Graduate Admissions

• New student enrollment is 83% domestic and 17% international from Fall 2013 to Fall 2018.
• The acceptance rate is 34%. Approximately 46% attend Wayne State University after being admitted.

F. Graduate Council Academic Senate Liaisons

• Dr. Linda Beale indicated that the Academic Senate needs Graduate Council representatives for the following sub-committees.
  o Faculty Affairs: need a volunteer
  o Curriculum and Instruction: need a volunteer
  o Student Affairs: need a volunteer
  o Budget: Associate Dean Lean will be the representative
  o Research: Dr. Margaret Campbell will be the representative
  o Facilities, Support Services and Technology: Dr. Kumasi

IV. ADJOURNMENT

The meeting was adjourned at 3:30 p.m.

Respectfully submitted,

Cindy Sokol
Manager of the Graduate Council